

Preliminary Self Assessment Tool

Parents, teachers or students can fill in the questions below, answering yes for a typical behaviour and no for a rare behaviour to screen for the possibility of a learning difficulty. The questions suggest observations that teachers may make in class.

Parents	name		
First	Last		
Parents	email		
What gr	ade is your child in?		
Prep Year 1 Year 2 Year 3 Year 4 Year 5 Year 6			
Year	7	Year 9 Year	10
O Not	at school Other		
Does vo	ur child have difficulty	reading compare	d to their peers?
Yes			No
_	1.01		1. 1.
Does your child have difficulty spelling compared to their peers? No			
Yes			No
Does th	e child have to think a	bout the concept	of left to right post age 8?
Yes	0	No	Don't know
Does yo	ur child have difficulty	saying long or tr	icky words correctly?
Yes		•	No
In math	s, is subtraction more	difficult than othe	r operations?
Yes	, 10 5451 4611011 111016		No
Did your child have difficulty learning their times tables?			
Yes			No
Does yo	ur child still sometime	s confuse b and d	or 6 and 9 (post age 8)?
Yes	0	No	On't know
Is your	child considered clums	sy?	
Yes			No
Dage	wana alaa le she feest	, have a blosser	and an and anothing differentials.
Dpes anyone else in the family have a history of reading and spelling difficulties? Yes Don't know			
Yes		NO	On't know
If yes, p	lease give us some de	tails about this	



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Mobile phone number			
Postcode			
Child's name			
First Last			
Child's date of birth			
DD MM YYYY			
Child's gender			
Male			
Female Others			
Other			
Your child's school			
How did you hear about PE?			
 My child's teacher reccomended we get an assessment 			
A friend recommended PE			
☐ Google			
□ Facebook			
□ Other			
Any other comments or questions you'd like us to address when we call you?			